# Tuesday, February 20, 2018

Write In Your Agenda:

#### <u>CW:</u>

- Hand in last week's Monitoring Log
- "Of Flies and Frogs" Activity.

### <u>HW:</u>

- Finish Biological Accumulation Comic Strip
- Voluminous Vocabulary Cards Part 3 due Thursday 2/22/18.
- Study for Ecology Test Part 2 on Friday 2/23/18.

#### Write In Your Monitoring Log:

<u>Response to Warm-Up:</u> Make a prediction: What is a "Limiting Factor" in Ecology?

## You will need:

- Pencil.
- Agenda.
- New Monitoring Log.

## Learning Goal and Scale

• TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

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4	In addition to score 3, the student can help teach or mentor
	his/her peers and apply his/her knowledge to scenarios and
	events outside of the classroom.
3	TSW be able to describe how organisms interact with and
	within their environment including all of the following:
CT 25	<ul> <li>Biotic and abiotic features</li> </ul>
1 3	o niche
	<ul> <li>food chains and food webs</li> </ul>
	<ul> <li>predator-prey relationships</li> </ul>
2	TSW be able to describe how organisms interact with and
	within their environment (including 3 of the 4 requirements).
nulation Co	mic Strip
	o niche
	<ul> <li>food chains and food webs</li> </ul>
	<ul> <li>Predator-prey relationships</li> </ul>
1	TSW be able to describe how organisms interact with and
	within their environment (including 2 of the 4 requirements).
	<ul> <li>Biotic &amp; abiotic features</li> </ul>
	o niche
	<ul> <li>food chains and food webs</li> </ul>
	<ul> <li>Predator-prey relationships</li> </ul>
0	Even with help, the student experiences no success.
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